

JUDGE PARADIGM SHEET

Name _____

- 1. Did you debate in high school? _____ Number of years _____ School _____
- 2. Did you debate in college? _____ Number of years _____ School _____
- 3. How many elimination rounds have you judged on this topic? _____
- 4. How many preliminary rounds have you judged on this topic? _____
- 5. List tournaments where you have judged this year:

Please circle the following that applies to your judging criteria:

Which best describes your priorities in judging debates?

- A. Communication skills are more important than resolution of substantive issues.
- B. Resolution of substantive issues is more important than communication skills.
- C. Communication skills and resolution of substantive issues are of roughly equal importance.

Which best describes your paradigm or approach to judging debate?

- A. Skills emphasis (Who does the "better job of debating")
- B. Stock issues emphasis
- C. Policy maker emphasis
- D. Hypothesis testing emphasis
- E. Tabula rasa (judge adopts perspective according to standards debated in the round)
- F. Other _____

What speed or rate of presentation to you prefer?

- A. Slow and deliberate - conversational pace, speed discouraged
- B. Moderate contest rate - faster speed discouraged
- C. Fairly rapid delivery acceptable so long as presentation is clearly enunciated - very rapid speed discouraged
- D. Very rapid delivery preferred
- E. No preferences regarding speed

Counterplans are:

- A. Never acceptable
- B. Rarely acceptable and only if specifically justified by substantive plan mandates
- C. Acceptable if justified and if consistent with other elements of the negative approach
- D. Acceptable even if inconsistent with other elements of the negative

Topicality is:

- A. Very important in my decision; I consider it a paramount issue.
- B. Fairly important, roughly on par with other major issues in the round
- C. Rarely important, violation of topicality must be fairly blatant to win my ballot
- D. Almost or never important to my decision-making process

I find generic disadvantages:

- A. Reprehensible. I prefer specific, real-world arguments
- B. Acceptable if specific links are clearly analyzed
- C. Generally acceptable