

NEWLY PROPOSED NFL LINCOLN-DOUGLAS DEBATE JUDGE PARADIGM CARD

Name: _____
State: _____

School: _____
NFL District: _____

In order to assist the debaters you will be judging, please answer all of the questions accurately and thoroughly.

1. Your experience with LD debate (check all that apply):

- A. Current LD coach
- B. Former LD coach
- C. Former LD competitor
- D. Summer LD instructor
- E. Experienced LD judge
- F. Former Policy debater
- G. Collegiate policy debater
- H. Current Public Forum coach or judge
- I. No LD experience

J. I have judged LD debate for _____ years.

K How many LD rounds have you judged this season? (select one)

- 1. Fewer than twenty
- 2. Twenty to forty
- 3. Forty to sixty
- 4. Sixty or more

2. Please indicate your attitudes towards typical LD practices: (circle one)

A. What is your preferred rate of delivery?

Slow, oratory style ----- Typical conversational speed ----- Rapid conversational speed
1 2 3 4 5 6 7

Will you vote against a student for exceeding your preferred speed? Yes/No

B. How important is the criterion in making your decision?

- 1. It is a primary means by which I make my decision.
- 2. It rarely informs my decision.
- 3. I am unfamiliar with its role in the debate.

Do you feel that a value and criterion are required elements of a case? Yes/No

C. Rebuttals and Crystallization (check one of the answers for each question)

- 1. Final rebuttals should include a) voting issues or b) line-by-line analysis or c) both.
- 2. Voting issues should be given a) as the student moves down the flow, b) at the end of the final speech, or c) either is acceptable.
- 3. Voting issues are a) absolutely necessary or b) not necessary.
- 4. The use of jargon or technical language ("extend," "cross-apply," "turn," etc.) during

rebuttals is:

- a) acceptable or b) unacceptable.

D. How do you decide the winner of the round? (check the best answer)

- 1. I decide who is the better speaker regardless of whether they won specific arguments.
- 2. I decide who is the winner of the most arguments in the round.
- 3. I decide who is the winner of the key argument(s) in the round.
- 4. I decide who is the person who persuaded me more of his/her position overall.

E. How necessary do you feel the use of evidence (both analytical and empirical) is in the round?

Not necessary ----- Sometimes necessary ----- Always necessary
1 2 3 4 5 6 7 8 9 10

F. How necessary do you feel the use of evidence (both analytical and empirical) is in the round?

- 1. I do not take notes.
- 2. I only outline the important arguments of each debater's case.
- 3. I write down the key arguments throughout the round.
- 4. I keep detailed notes throughout the round.
- 5. I keep a rigorous flow.

G. How often arguments such as topicality and conditionality part of your decision?

- 1. Never.
- 2. Only when there is a demonstrated abuse.
- 3. Sometimes when dropped by the opponent.
- 4. I always evaluate such arguments.
- 5. I am not familiar with arguments such arguments in LD.

OPTIONAL: In approximately 100 words or less, please add any brief comments that you feel are appropriate. You might want to include information about practices that you encourage or discourage in a round.